

Final Project Requirements

IT 577

Summer 2015

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Information about accessing the final version of your project

You can access the final version of my project here:

[https://bblearn.utk.edu/webapps/blackboard/execute/announcement?method=se
arch&context=course&course_id=78983_1&handle=cp_announcements&mode=cp
view](https://bblearn.utk.edu/webapps/blackboard/execute/announcement?method=se
arch&context=course&course_id=78983_1&handle=cp_announcements&mode=cp
view). In addition, I was able to update the academic coaches' information this
afternoon.

Evaluation plan

A successful implementation of my project will be based on students achieving mastery on each module's assessment. If they are able to get at least four out five questions correct (80 percent), then Doug will know students understand the material presented in the modules. It should be rare that students are not able to master the content, as they will be able to take the module quizzes an unlimited number of times until they reach 80 percent.

Reflection

My experience in this course has been excellent. It was a valuable opportunity working with a real-world client and being able to use the skills and knowledge that I have developed over the course of my master's program, especially honing my project management skills to design online modules. I enjoyed working with a new learning management system. Now I have experience with Blackboard, Desire 2 Learn, and Canvas. I am glad I was able to take advantage of the face-to-face and online training that the University offered for Blackboard. I also (finally) learned how to use iMovie by completing Lynda.com tutorials. I have had this

program on my school's MacBook since I got it but never took the time to learn its full capabilities.

Many experiences have contributed to furthering my self-awareness about project management. I have learned that having a detailed project plan keeps me on track. In fact, all of the planning documents served their purpose well. I also found the storyboarding process invaluable. I cannot imagine designing online instruction without it. The weekly journals helped me stay accountable to my project plans and allowed me to "compare notes" with my peers. I was able to judge whether I was making comparable progress, and others' journals helped me to reflect on my own project and what I could be doing.

If I ever have the opportunity to design online instruction again there is not much that I would do differently. I found each part of the process to be beneficial, whether it was the project planning documents we had to complete or the weekly journals we kept, for example. As for project management tips for future students, I would recommend, if possible, meeting with their client face-to-face early on so they can develop a connection with him or her and get to know the client's expectations up-front. Also, I would tell them not to be afraid to get started because the initial storyboard or prototype does not have to be perfect and may never be. That is just the iterative nature of instructional design.

Brief feedback on client

It has been a pleasure working with my client. Doug responded promptly to my emails, took time out of his busy schedule to meet with me in person, and was open to new ideas when it came to how to present the module content in

Blackboard. I feel lucky that he had a great vision for the online course and allowed me to use the knowledge and skills I have acquired throughout the semesters I have been in the Instructional Technology program to design the Student Success Center's workshop modules.