

Digital Citizenship

South-Doyle High School Freshman Academy Staff Training
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IT532
Spring 2014



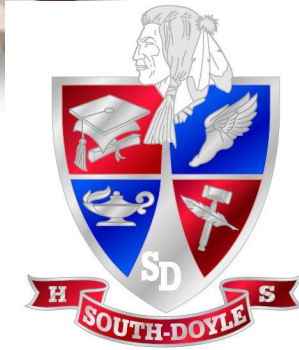
Need & Context

South-Doyle High School

- Technology Integration Initiative
- Digital Citizenship Issues
- Canvas Usage

Target: Freshman Academy

- English, Science, Math, SpEd
- Two teams A/B
- Build foundational skills



Course Overview

Objectives

- Build understanding of digital citizenship issues
- Plan for integration of digital citizenship Academy-wide
- Increase LMS skills and usage
- Evaluate training for school-wide implementation

Theoretical Approach

- Social Constructivist
- Emphasis on authentic contexts
- Instructivist framework (Time/information limits)



Digital Citizenship

Course Activities

Structure

Face-to-face opening and closing meetings

Facilitator-selected readings/videos, self-assessments

Facilitated asynchronous interaction

Team-based and Academy-wide collaboration & planning

Evaluation

Ongoing formative evaluation

Pre and post surveys, weekly quizzes

Course products



Development Plan

Schedule

Development: March - Aug. 2014

Course Delivery: Aug. 28, 2014 - Dec. 8, 2014

Summative Course Evaluation: Jan. 5, 2015

Responsibilities

Developers, TPaCK, Administration

Minimal technology training required

Minimal cost (staff time)

